

Music Listening Game

Teaching Objective

Students will improve their listening skills.

Resources

-Recordings of music which will be performed on the Youth Concert

Pre-Assessment

Ask students to describe what they expect to hear when they listen to music. List students' responses on the chalkboard.

Teaching Sequence

1. Play the basic listening game. Ask students to be very quiet and write down or remember everything they hear during a two to five-minute period.
2. At the end of the time ask each student how many things they heard. Encourage the lists to be as long as possible, including everything from sounds made by other students to air-conditioning noise. (In a few days, you can play the game a second time and compare how listening skills have improved.)
3. With no other activities going on, have students listen to a work of music once.

Culminating Activity

After listening, lead a discussion by asking general questions such as:

- How did the music make you feel? Why?
 - What was the mood of the music? Why do you say that?
 - How would you move your body to this music? Explain why you chose that movement.
 - Can you make a facial expression that describes the music? Why did you choose that expression?
 - Can you think of one word that describes the music? Why did you choose that particular word?
 - Did the music make you think of a certain person, place or thing? Why?
 - What did you picture in your mind while listening to the music? Why?
- (Keep in mind that there is no right or wrong answer to these questions because music is a personal experience. Discussions like this assist students in becoming more self-aware. If class does not respond initially, try listening to the music again, this time allowing the students to move quietly to the music.)

Evaluation

Did students' listening skills show improvement?

Extension Activity

Have students listen to another work of music, then create an original work of art inspired by what they heard.